

**Call for Participation: 2020-21 Interdisciplinary Business School/CCE
CBL Faculty Fellows Cohort**

Since 2008, the CCE has supported the Community-Based Learning Fellows program, in which annual cohorts of 8-10 faculty from across the University develop and implement community-based learning in their courses. In 2018-19, 90 faculty across the University taught 157 community-based learning courses, in which 1498 (unique) students were enrolled. Now, for the first time, the CCE is offering a CBL Faculty Fellows cohort specifically for Robins School faculty.

The Bonner Center for Civic Engagement (CCE), together with the Robins School of Business Dean's Office, invites applications for a cohort of faculty fellows from the Robins School who are interested in exploring community-based learning pedagogy and community engagement in the business school classroom in the 2020-21 academic year. Over the course of the one-year program, each fellow will develop and implement a community-based learning (CBL) component in a course. This could be adding a new piece to an existing course, fleshing out a new course, or expanding an existing CBL component. The community piece does not need to be developed before you apply.

The CCE provides funding for the fellowship, leads workshops for fellows on community-based course design and community engagement within academia, provides resources for further exploration on community engagement, organizes a tour to learn more about Richmond, and assists with the development and deepening of community partnerships. Professors and instructors of any status from any department within the Robins School of Business are welcome to apply, as are faculty who have previously participated in a CCE fellowship. The cohort will build on the work that is already underway in the business school, and imagine new ways to engage and to support community engagement for business faculty and students.

The CBL Faculty Fellowship covers a variety of topics, and the content for each fellowship year is tailored to the participants in that cohort. Generally, here are some topics we examine during the fellowship year:

- Overview of Richmond history, issue areas, and the landscape of current community partner organizations;
- Introduction to CBL pedagogy and modes of community-based learning;
- Tools for building effective community partnerships;
- Syllabus design for community-based learning courses, including learning objectives and assignments for the CBL component;
- Reflection tools for deeper student learning;
- Elements of a successful CBL class.

The selected RSB/CBL Fellows cohort will:

1. Attend the equivalent of 2.5 days of preparation meetings, in May and August (dates to be decided with participant input and with COVID-19 restrictions in mind) to explore the

- principles of good practice in community-based learning, with the goal of creating or revising a course to be taught in AY 2020-2021;
2. Explore potential partnerships for their class during the summer of 2020;
 3. Participate in a faculty learning community (FLC) to meet monthly during the 2020-2021 academic year.

The RSB/CBL Fellows cohort will be facilitated by the CCE's Associate Director of Community-Engaged Learning, [Terry Dolson](#), and will focus on questions, interests and needs generated by the faculty cohort.

Faculty will be compensated for their time devoted to this work as follows:

- \$250 for each half-day of preparation meeting (currently expecting 2 half-days in May, 1 full day in August)
- \$500 for summer partnership development activities (optional)
- \$1000 for AY 2020-21 FLC meetings (approx. 1 per month)

More Information and Application:

Community-based learning refers to a broad spectrum of curricular activity that connects students to communities for the purpose of deepening learning. Community-based learning can include a variety of modes, including but not limited to volunteering or service-learning; collaborative projects with community partners; clinical education, student teaching, and internships; bringing community collaborators into the classroom; and study trips and immersive engagement with community experts. Across these modes, community-based learning activities further learning by: providing context for conceptual course content; providing an opportunity to apply course methods with an intent to deepen learning; and supporting critical thinking. Some community-based learning classes engage students in community activity as one component of the class; others integrate community engagement across the entire class or semester. The CBL component being developed during this fellowship can fall anywhere in this spectrum.

To see some examples of community-based learning classes at UR, go to:

<https://engage.richmond.edu/cbl/courses/index.html>

To access the application form, go to:

<https://engage.richmond.edu/cbl/faculty-fellowships/index.html>

If you would like to ask questions or discuss any aspect of community-based learning, please contact Terry Dolson at tdolson@richmond.edu

Deadline for applications is Tuesday, April 14, 2020.